

## VCM 669 – PRIMARY CARE ELECTIVE ROTATION

### GRADE FORM

Name of Student: \_\_\_\_\_ Dates of Rotation: \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_ Block(s): \_\_\_\_\_

Name of Practitioner: \_\_\_\_\_ Name of Practice: \_\_\_\_\_

Please rate each statement as: O (outstanding); S (satisfactory); NI (needs improvement); U (unsatisfactory); NA (not applicable)

Category	O	S	NI	U	N/A
<b>1. KNOWLEDGE - <i>The student demonstrated knowledge of:</i></b>					
Basic sciences (anatomy, pharmacology, parasitology, etc)					
Medical and surgical conditions encountered in primary care practice					
Preventive medicine and wellness strategies					
<b>2. PROBLEM SOLVING/CRITICAL THINKING – <i>The student demonstrated the ability to:</i></b>					
Identify and prioritize problems based on history and physical examination findings					
Formulate and prioritize differential diagnoses					
Formulate appropriate diagnostic plans for conditions encountered in primary care practice					
Formulate appropriate therapeutic plans for conditions encountered in primary care practice					
Correctly interpret diagnostic test results					
<b>3. TECHNICAL PROFICIENCY – <i>The student demonstrated skill in:</i></b>					
Animal restraint					
Physical examination					
Collecting samples (blood, urine, etc) and performing basic diagnostic tests					
Using common medical and/or surgical instruments (catheters, stomach tubes, needle holders, etc)					
Nursing care					
<b>4. COMMUNICATION – <i>The student demonstrated the ability to communicate and relate effectively with:</i></b>					
Clients					
Veterinary staff					
Non-veterinary staff					

5. WORK ETHIC AND ATTITUDE					
The student adequately prepared himself/herself to discuss cases					
The student was able to cope with stressful situations					
The student was able to perform an adequate workload					
The student recognized his/her weaknesses and worked to improve in those areas					
The student demonstrated a positive attitude					
Efficiency of thought and action improved throughout the rotation					
The student behaved and dressed in a professional manner					

**OVERALL GRADE:**                      Pass                      \*Fail

Please provide the students with constructive suggestions for improving performance:

\*If you feel that the student’s OVERALL performance in any of the five main categories (knowledge, problem solving/critical thinking, technical proficiency, communication, or work ethic & attitude) was unsatisfactory and the student did not attempt to improve his/her performance after being informed of the deficiency, the student should receive a failing grade for the rotation.

The practitioner responsible for mentoring the student must mail this form (along with the Activities Checklist) to the Coordinator of Curriculum within 7 days after the student completes the rotation. A self-addressed envelope is provided.

\_\_\_\_\_  
Signature of Practitioner

\_\_\_\_\_  
Date